



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Interaction in the human-medical equipment system

### Course

Field of study

Year/Semester

Biomedical engineering

2/3

Area of study (specialization)

Profile of study

Medical and rehabilitation devices

general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

full-time

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

15

0

Tutorials

Projects/seminars

0

0

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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### Prerequisites

Knowledge: Has basic knowledge of computer-aided engineering methods, computer-aided design, anthropometry and human body anatomy.

Skills: Logical thinking, using information obtained from the library, the Internet and other sources.

Social competences: Understanding the need to learn and acquire new knowledge.

### Course objective

Acquiring knowledge about the meaning and place of man in the technical system. Introduction to the possibilities of computer-aided analysis of human-machine interaction (environment), with particular emphasis on medical devices. Familiarising with basic methods of capturing human movements and processing measurement data. acquiring knowledge about integration of models of technical structures



in the form of medical devices with human body models and conducting computer simulations using them.

### Course-related learning outcomes

#### Knowledge

The student has knowledge of development trends and the most important new achievements in the fields of science and scientific disciplines relevant to the field of study being studied and related scientific disciplines.

The student knows the basic methods, techniques, tools and materials used to solve complex engineering tasks in the field of study being studied.

#### Skills

The student is able to plan and carry out experiments, including computer measurements and simulations, interpret the results obtained and draw conclusions.

The student is able to assess the usefulness and possibility of using new achievements (techniques and technologies) in the field of study.

#### Social competences

The student is able to interact and work in a group, taking on different roles.

Is ready to critically assess knowledge and received content.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Rating individual work related to the operation of different measuring systems (measurement of human body movement) and a dedicated data processing software.

Obligatory reports on laboratory classes - one report within a single position group.

Practical tests of the student's tasks concerning the ability to work with a computer model of a human being, a computer model of a medical device and the Motion Capture system.

Final test of theoretical knowledge - written form, duration 1.5 h. The test is conducted after the whole lecture cycle. It includes at least three questions, one question each on the knowledge of basic definitions related to computer models of humans, construction and principles of operation of the selected Motion Capture system and computer aided ergonomics and simulation systems using human models. Passing threshold: 50% of points.

### Programme content

Overview of basic definitions in the field of Motion Capture systems and computer models of humans. Presenting the division and types of Motion Capture systems. Discuss the principles of operation of Motion Capture systems on the example of the "exoskeleton", the system based on IMU sensors and measurement gloves. Demonstrate to students the process of capturing a sequence of human body movements on a laboratory workstation. Analysis and processing of the obtained measurement data in



specialised computer programmes. Presenting basic functions of virtual analysis of human-machine interaction on the example of CATIA program - module "Human Ergonomics Design and Analysis" and based on Blender software. Introduction to the construction of a computer model of man, simulation of human-machine interaction and posture analysis. Discussing elements and stages of preparing a computer simulation of human-machine interaction (medical device). Simulation and verification of a technical object model (medical device) in interaction with a human body model..

### Teaching methods

1. Lecture with multimedia presentation
2. Ćwiczenia laboratoryjne: prezentacja multimedialna, wykonanie zadań praktycznych podanych przez prowadzącego, realizacja indywidualnej symulacji komputerowej

### Bibliography

#### Basic

1. Wprowadzenie do inżynierii rehabilitacyjnej : praca zbiorowa, Pod. Red.: Marek Zabłocki, Wydawnictwo Politechniki Poznańskiej, 2017, ISBN: 978-83-941828-1-6.
2. Winkler T.: Komputerowo wspomagane projektowanie systemów antropotechnicznych, WNT Warszawa 2005
3. Tejszerska D., Świtoński E.: Biomechanika inżynierska - zagadnienia wybrane laboratorium. Wydawnictwo Politechniki Śląskiej, Gliwice 2004
4. Jabłoński J.: Ergonomia produktu. Ergonomiczne zasady projektowania produktów. Wydawnictwo Politechniki Poznańskiej, Poznań 2006

#### Additional

1. Chlebus E.: Techniki komputerowe CAx w inżynierii produkcji, WNT Warszawa 2000
2. Pięciak T., Pawłowski R., Wizualizacja ruchu człowieka (Motion Capture), Inżynierowie dla Biologii i Medycyny : kwartalnik wykładowców i studentów inżynierii biomedycznej ; ISSN 1897-9149. -2009 nr 5
3. Nowak E.: Atlas antropometryczny populacji polskiej – dane do projektowania, Instytut Wzornictwa Przemysłowego, Warszawa 2000



### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes, preparation for tests, creating computer simulation and summary report) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate